



COMPANY

NEWSLETTER OF LOYOLA SENIOR HIGH SCHOOL

VOL. 13 ISSUE NO. 11 - DECEMBER 2016

FROM THE PRINCIPAL

FAREWELL AND THANKS.....

Some of our Loyola staff members will be leaving us at the end of this year:

Dianne Mills, part-time University Hub Academic Advisor who has worked in developing partnerships with universities and other educational bodies to enhance tertiary pathways for our students.

Luke Cauchi, who has now completed his ICT Traineeship, a role undertaken with enthusiasm and good humour.

Glenn French, who so capably led the PD/H/PE Faculty over the last two terms.

Tracy Tifenbach, School Counsellor on exchange from Canada, who accompanied many students through significant challenges over the year, supporting them with great care and expertise.

Ryan Reyes, teacher of Information and Digital Technology and Catholic Studies within the Trade Training Centre, who proved himself to be very much a man for others in the many projects he undertook.

Ann Lee, English and Religious Education teacher and long term member of staff, who bestowed a wealth of experience upon thousands of students and now reaps her rewards in a well-deserved retirement.

Di, Luke, Glenn, Tracy, Ryan and Ann, in the spirit of Ignatius, you have been true companions, both of your professional colleagues and the students you serve. We wish you well in all that the future holds.

In addition, **Phillip Stewart**, Loyola's Assistant Principal who has been on secondment to the Catholic Education Office for most of this year, will be leaving the Diocese to take up the principalship of Holy Cross, Ryde. We wish Phil great success in his future role. Thanks very much to Mr **Chris Bettiol** for generously undertaking the role of Acting Assistant Principal in Phil's absence.

CHRISTMAS WISHES

As the Advent Season beckons us on to the great Feast of Christmas, may I express deep gratitude to all who make up this wonderful community:

- For the **students** of Loyola who, in spite of what seems insurmountable odds at times, continue to show a great spirit of resolve, gratitude and generosity

- For the **families** of Loyola who entrust us with the privilege and responsibility of forming and educating their sons and daughters

For the **staff** of Loyola for your passion, professionalism and never-ending commitment to your students and to the ideals of an Ignatian education.

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UPCOMING EVENTS

Students Final Day
Friday 16 December 2016

Students Return Term 1 - 2017
Monday 30 January

Student Photos -
Monday 13 February 2017

Uniform Shop—Trading Hours

Monday 16 January 10.00am- 2.00pm

Wednesday 18 January 10.00am— 2.00pm

Friday 20 January 10.00am - 2.00pm

Monday 23 January 10.00am - 2.00pm

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INCORPORATING THE LOYOLA TRADE TRAINING CENTRE

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Website: www.loyola.mtdruitt.catholic.edu.au

Australian Jesuit Website: www.jesuit.org.au

Finally, let us **thank God** for embracing our humanity and for showing us how to live a life truly for and with others.

May you enjoy a restful, reflective and renewing Christmas season and holiday.

Mrs Catherine Larkin
Principal

ADVENT EXAMEN

*“Long lay the world in sin and error pining
Till he appeared and the soul felt its worth”.*

Do you know the title of this popular Christmas song? Many of us are familiar with this song, but may not have really reflected on its words and meaning. As I sat down and read each line slowly, particular the line *“Till he appeared and the soul felt its worth”*, I started to ponder, have you met someone who makes you feel so alive or complete when you are with them? Imagine what it would have been like to see the face of God at this moment? This song engages us to deeply reflect on the key messages of Christmas that I hope we can make time for amongst the many traditions of this season.

During this Lenten season, the third week of advent brings us closer to Christmas. The rose candle is lit as a sign of our hopeful look towards the birth of Jesus. In preparing our hearts and minds, I invite all of us as a community to practice an **Advent Examen from Ignatian Spirituality**.



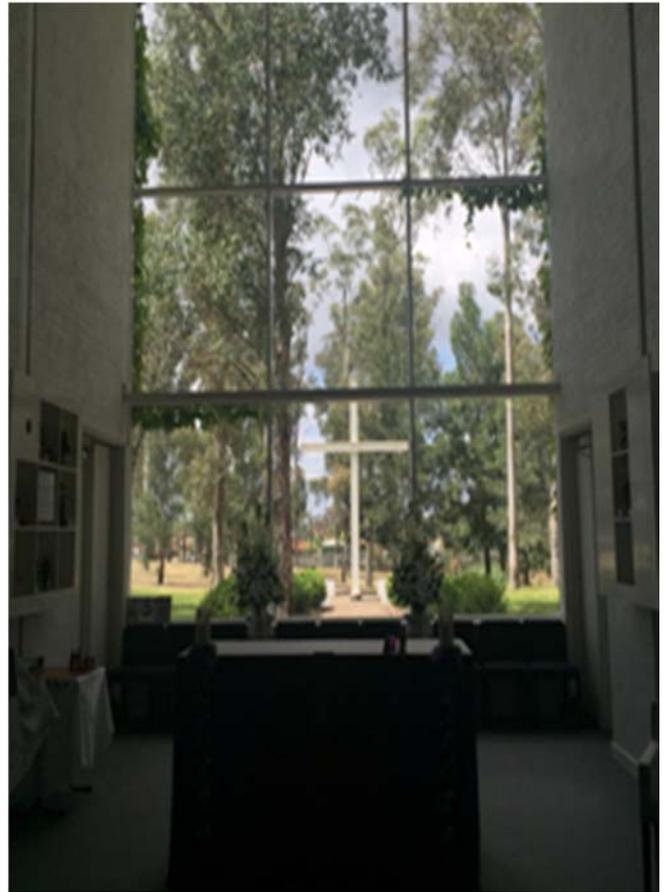
I would also like to take this opportunity to say thank you to all staff and students in this term's tutor group Mass celebrated once a week. Thank you to **Mr Anthony Pope** for always creating beautiful prayer spaces in the Chapel. I

particularly would like to acknowledge the ongoing support from **Fr Greg Jacobs sj**, **Fr Stan Lim sj** and **Fr Pat Mullins sj**, from the Holy Family Parish in Emerton, in the giving of their time so generously to Loyola in all of our Eucharistic celebrations.

May this Christmas bring you and your loved ones hope, joy and peace in your hearts. Have a safe and wonderful New Year!

“Truly He taught us to love one another

His law is love and His gospel is peace”.



Mrs Mary Reyes
Acting Religious Education Coordinator

Advent Examen

(Source: Loyola Press, Advent Examen, <http://www.ignatianspirituality.com/18250/advent-examen>)

Begin by taking in a deep breath, taking in God's love, the light of Christ, the wisdom of the Holy Spirit. Exhale all your worries, your challenges, and your fears. During this time of Advent let us reflect on what we can do to prepare for the Lord.

Invite the Holy Spirit to help you see the day as the newborn baby Jesus sees it. What joy have you found today? Where have you felt God's love? What have you done today to prepare the way for Jesus being born into this world for you?

Now think about your day as if looking at it through the eyes of a child; what do you see? Did something surprise you? Was it something someone said to you or something you are grateful for? What did you recognise as gifts (thinking about the gifts of gold, frankincense, and myrrh brought to Jesus)? Thank God for the gifts he has given to you today.

Take a moment to reflect on the times today when God was especially present to you. Recognise your feelings in those moments. How did you prepare your heart for God's presence in the coming of Jesus? Where did you feel God's loving arms wrapped around you the way Jesus felt Mary's arms? How did you prepare yourself to experience God's love, forgiveness, and hope?

Now take a moment to think about the times when God seemed to be hidden. Where did you struggle to see the Messiah in your life—the way some failed to recognise the birth of the Messiah when Jesus was born? When have you seen the need for love and didn't respond (maybe like the innkeeper), or the opportunity for forgiveness and you walked away? How was your heart prepared? Ask God to forgive you for anything that moved your heart away from God's love and recognising the birth of Jesus in you. Ask God to help you to open your heart and become the person that God created you to be.

Finally, prepare for the hope of Jesus Christ in

your life. Think about what you are hopeful for, what you are looking forward to during Advent and the Christmas season. Is your hope like that of a child on Christmas morning? What gifts will you share to be hope for someone else? Ask God to bless all in your life as you prepare the way of the Lord, and ask God to be with you today and every day.

VINNIES GROUP REPORT: CHRISTMAS HAMPERS AND THE LOYOLA GIVING TREE INITIATIVE

Christmas Hampers:



This year we continued our annual Tutor Group Christmas Hampers drive. Each tutor group donated a basket full of hamper food items which we donated to Holy Family Parish to distribute to needy families in the community. **A massive thank-you to all tutor groups** for their support in this endeavour, which always results in an abundance of food for needy families this Christmas. Also, a special **thank you to the Vinnies members** who helped out sorting the hampers and making them presentable for delivery last Friday.



“Dear friends, let us love one another, for love comes from God. Everyone who loves has been born of God and knows God.” 1 John 4:7

Loyola Giving Tree

This year the Vinnies group decided to try something new for a Christmas fundraising project. We took inspiration from the Loyola Trade Training Centre's recent volunteering experience from Operation Christmas Child, a gift-giving drive run by Samaritan's Purse where people donate a shoebox of gifts to a child in a third-world country. We decided to set up something very similar by partnering up with Margaret Druiitt Day Care Centre in Emerton,

which is run by the St Vincent de Paul Society, to try to raise gifts for the young children who attend the day-care centre. The supervisor of the day care centre, Sarita Baidya was overjoyed by our proposal to give these children gifts.



During Week 9, the Vinnies group had the opportunity to visit the children at the Margaret Druitt Day care centre, as they participated in story time, Christmas craft and lunch time. In a short time, the children quickly warmed up to them and were already asking if they would be back. This experience echoed the words of St. Mother Teresa of Calcutta in “doing small things with great love”.



“The children were so happy to see us. I thought we

*were going to make them happy, instead they made us happy” - **Martin Galang***

*“This made my day better” - **Raajal Chand***

*“This Christmas idea was so much fun. I hope we continue this project in the future” - **Hannah Lambit***

Thank you to the Loyola Vinnies members who visited the Margaret Druitt Daycare centre:

Ebonee Galea, Erika Yaneza, Michelle Flores, Hannah Lambit, Aneita-Rebecca Roberts, Isaac Besarra, Geleena Buhat, Raajal Chand, Kuhan Thurairasa, Martin Galang, Raymond Taulia, Jacob Yap, Jacob Garcia and Geyya Espino.



This project has brought out some of the best qualities in our Vinnies members. Their enthusiasm and overwhelming support has shined, working together and with joy in their hearts. It was nice to hear and see the feedback from many students and teachers that after they bought their gifts they wanted to give more.



We hoped that this project would open up the generous spirit I know the members of the Loyola community have. And as one of the coordinators of the Vinnies Group I am utterly proud how we have pulled together to bring great joy to 90 young boys and girls from the Mt Druitt community this Christmas.

Miss Maria Dizon & Mrs Mary Reyes

Loyola St Vincent de Paul Group Coordinators

IGNATIAN STUDENT

LEADERSHIP CONFERENCE

The Loyola community was privileged to welcome various Jesuit and Ignatian companion schools from all around Australia, to the Eighth Annual Ignatian Student Leadership Conference. In December of 2009 the first ever conference was held as an initiative of Loyola College, Watsonia. This year, the Ignatian family were pleased to warmly welcome Xavier Catholic College, Ballina to the Jesuit community and to their first official conference.

The Leadership conference was an opportunity for students to share their ideas, deepen their awareness of the Jesuits and their mission, and to ultimately form a better understanding of what it is like to be a Christian leader. During the conference there were countless opportunities for the student leaders to reflect on their deepest desires for their schools and for themselves.

When the student leaders first entered the gates of Loyola Senior High School they were unaware of the unbreakable bonds they would form with their fellow Jesuit peers. On the 27 November, the guests were first greeted by a welcoming activity and a tour of the host school. This was then followed by a presentation by Mrs Jennie Hickey, where she spoke in detail about what the Jesuits actually do. This allowed the student leaders to have a visual representation of how widespread the Jesuit community is. It also enabled the students to realise how important Jesuits are and how involved they are in the world. The day ended with a spectacular Mass lead by Fr Brendan Kelly sj.

On the second day we had a presentation entitled Introduction to Jesuits Social Services (JSS). Here we heard from David Hammond who spoke in detail about the Jesuit Social Services, providing information on how we can change an individual's life. He commenced by delivering an anecdote of his own experiences, giving us a more personal connection to Jesuit Social Services. He also suggested ways in which we could implement links with Jesuit Social Services within our school communities. Due to the presentation many leaders left with an awareness of JSS and with the determination to bring their new knowledge to their schools in order to make an impact to those in need in their community.

On the final day of the conference, **Fr Trung Nguyen sj** introduced the student leaders to Jesuit Mission Australia. Fr Trung spoke about the many

countries the Jesuits support in the world, and particularly in our province. He shared images of children from the developing world countries and how the Jesuits affected their lives positively. He also provided information on how we can get ourselves and our schools involved in these missions by travelling to these places and providing our services. This gave the student leaders a chance to fully comprehend how they can help an individual's life by simply giving up their time.

Ultimately, during the three days **Walker Aloiai** and **Usufono Taefu** from Young Christian Workers planned activities and games which involved all the leaders in order to create bonds and reflect. This leads to the most important activity, 'The Review of Life', where we were given 'See', 'Judge' and 'Action' questions based on the presentations we viewed. These questions allowed the leaders to reflect on their new perspectives and to begin planning how they desire to implement these services to their schools.

The Loyola community of Mount Druitt would like to thank all the presenters; **Mrs Jennie Hickey**, **David Hammond** and **Fr Trung Nguyen sj**. Thanks also to **Walker Aloiai**, **Usufono Taefu** and **Sarah Agbulos** for guiding the students in their reflections and being the rock to all the friendships that were formed. A special thanks goes out to **Mr Pope** who organised the conference and to **Miss Johnstone** and **Mrs Reyes** who organised the sleeping arrangements and entertainment for the sleepover as well as supervising.



Thank you to **Mrs Mayer**, **Mrs Hannan** and **Ms Borowski**, for organising the delicious meals during the conference and to **Mrs Dass**, who made gifts for

all the visiting students. We would also like to acknowledge the teachers who helped out behind the scenes and to those who picked up and dropped off students from the airport.

Finally special thanks to the student leaders and their teachers who attended the conference from:

Saint Ignatius' College, Riverview

Saint Aloysius' College, Milsons Point

Saint Ignatius College, Geelong

Loyola College, Watsonia

John XXIII College, Claremont

Xavier Catholic College, Ballina

Xavier Catholic College, Hervey Bay

Saint Ignatius' College, Adelaide



We hope you all enjoyed your time at our school, and we pray that you all continue to grow together as leaders being men and women of service.

Good luck in all your future endeavours, God Bless.

Britany Sanchez

On behalf of the SRC

CAREERS REPORT

Cameron O'Brien recently attended the prestigious Defence Force Work Experience. He was selected from applicants all over NSW for this highly competitive event. Here is Cameron's summary of his exciting week:

Work experience with the infantry

In late September this year, I was given the opportunity to participate in work experience at the School of Infantry in Singleton for a period of five

days. During these five days, work experience started at 7:30am and finished at 3:45pm, the rest of the day I spent with my grandfather off base. I was quite worried as to how I would find my brief stint into army life, as I had never intended on doing anything else but join the army. After the five days were unfortunately over, I found an even deeper aspiration to join the army and even decided that the infantry was the role for me.

Monday started off just how every other day started, with the collection of our passes. From there we were given the time to tour around the Museum of Infantry after our briefing. As our group had extra time, it was decided that we could have the chance to visit the Sergeant's Mess. We were told by our supervisor WO2 Kent that it could take between 10-15 years to reach the rank of Sergeant within the Australian Army. After our visit to the Sergeant's Mess it was time for lunch, we spent lunch in the canteen for every day except for the last as lunch was provided for us in the Mess. The rest of Monday was spent learning about combat battle casualties and what medics do to ensure that wounded soldiers are given the treatment they require on and off the battlefield. We were even given a tour of the medical facility before dismissal.

Tuesday is when the real fun began as we were required to attempt the intro obstacle course first thing after collecting our passes. Before we got into the obstacle course itself, the PTI had all of us commence a short PT session consisting of leopard crawls, jogs and an exercise conducted in a firing position; all of which were undertaken in a large sandpit. From there we ran through the obstacle course twice, it consisted of jumping over walls to crawling through extremely tight places to structures designed for teamwork. When the obstacle course was over we jogged in two army lines to the showers, where we had 10 minutes to shower and be ready before conducting a warm down session. The next part of the day was spent learning about direct fire support weapons and how they play a vital role during combat situations. When lunch had concluded, our group was off to the range to overview pioneer breaching activities. They went through the different detonators they use to blow down doors and even presented us with live run-throughs of the different ways of breaching.

Wednesday would have to have been my favourite day of the entire five days. After the usual collection of passes, we were all loaded up on a bus and headed towards the range to overview a vital aspect in training known as 'DEFOPS'. During this training exercise, soldiers are placed in defensive positions and even undergo simulated battle scenarios. Once we arrived, we were told to put on camo face paint and then got into a truck before setting off to view the defensive position. Whilst participating in DEFOPS, we were given the chance to speak with the soldiers, throw dummy grenades, flares, smoke grenades and even fire a 40mm

grenade launcher. After this we returned to lunch before heading out to the range again to partake in an urban demo. We were all geared up with the webbing, helmet and carried either a steyr or minimi. Once geared up we were shown how to clear urban areas and move as a team. We were provided with the chance to view the situation through night vision goggles. Thursday began with the overwater obstacle course, which was definitely the most tiring activity of the five days. We were changed into full cams and even told to shower with them on. After showering in our cams, we were taken outside and were told to jog around the oval before heading back into the pool to commence a PT session. It was after these pool-based exercises that we were finally able to take on the overwater obstacle course as many times as we wished within the time period. When we all finished with the course itself, the PTI had us all go through three more pool based exercises. After showering again, we headed to Depot company to learn about camouflage and concealment and also toured the barracks. When we finished lunch, we headed back to Depot company to get a hands on lesson of the weaponry and equipment that is used by the Australian Army. Due to the rain, we headed inside and were given the chance to talk to the Major. Friday came around pretty quick and for my group and I it was finally time to test our shooting capabilities at the weapon training simulation system. Here we were given the chance to test out an array of weapons at computerised targets. We spent the majority of the day there and then headed to lunch. After having lunch at the Mess with the rest of the soldiers, we headed back to the museum to be introduced to the defence force recruiting presentation.

The week came to an end with the presentation of awards given out to us for completing the work experience. This work experience is not seen to me as really a work-based experience but rather an opportunity to undertake a real passion of mine and something I hope will lead me to bigger and better things within the Army.

Ms Tracie Huet
Careers Advisor

THE LOTUS

The girls assume their Bharatanatyam positions - knees bent, feet pointed outwards, backs of the hands positioned on their hips. I strike the wooden slate with my stick, creating the traditional rhythm, the *taal*, to which the girls sound their ankle bells, and the percussive symphony echoes back from white washed walls.

Pataka – the ‘flag’. Priya, my youngest dancer, moves with her fingers held straight, like a universal stop sign; her arm outstretched, the action stern and fierce, the black kohl smeared

slightly by silent tears. She is no more the mute victim who suffers her father’s biting words and striking palms; she is a dignified queen. Her muscles tense as she urges an imaginary force away, far away, marking her victory in this agonizing battle of emotion.

Hansapakshika – ‘the swan’s wing’. Komal’s hands are poised perfectly in this mudra; all but the smallest finger, bent down, resembling the divine bird. She sways gracefully with the taal, her neck oscillating gently left to right, her eyes gazing into that part of her life that silences her. But she is free here, in this room, surrounded by these melodious bells. She releases her wings and flies, soaring over the expectations of her family and those too sweet whispers of marriage.

Trishul – ‘the trident’. Theshana dances with a peculiar bend of her elbow; the symbol of Lord Shiva. She performs with both the daunting masculinity of Shiva, and the motherly tenderness of his wife, Parvati, the thumb and the smallest finger meeting softly, and the middle, index and ring finger held as straight as my striking stick. Her lips are pursed, her jaw is clenched, and her brows are furrowed; she refuses to let her focus waver, even as coal-black spirals escape from her braid. She yearns for the power of the trident, to deliver her family from the slums, the half-hearted meals, the empty promises. Effortlessly, she fashions the epitome of power with her youthful hands: in one moment, she could throw away the scorn, and grasp the dignity she was denied. Yet just as her arms evoke liberation, she hesitates momentarily and her glaring eyes slacken. If only it was that easy.

Padmakosha – **the lotus**. Craggy and unsympathetic, her hands are the most elegant of all. They bloom, these hands, as her body undulates to the soft thud of the taal and the sweet chun, chun of her anklets. Her eyes close in meditative reflection.

The strike on the slate force my eyes open. The girls remain frozen in the padmakosha gesture, and I see them, the most graceful, magnificent array of lotus flowers...each a story, flowing in the same stream, floating and blooming, held aloft by dance. At home, I do not know, perhaps they close, flinching, sinking below the glinting waters. But then in a new day, in this room, untouched, they resurface. Fully grounded in earth, yet aspiring to the divine, my flowers live in muddy waters, yet endure, unsoiled.

Trishala Sharma
Year 12 student

TRISHALA SHARMA

HSC student of Loyola wins the Blacktown Mayoral Writing Award for 2016.

What a success for Trishala's adaptation of 'The Lotus', a story that creates a visionary's sense of what unites us all; 'our peculiarities, our victories, and all that we endure and celebrate in this partly divine, partly human existence'.

We applaud her commitment to the creative learning process and the work ethic that allowed her to reach her possibilities.

Congratulations Trishala! Here she is with her proud family and the Mayor of Blacktown Mr Stephen Bali.



Trishala Sharma with Mayor of Blacktown, **Mr Stephen Bali** and with proud parents, **Mr Vijay** and **Mrs Praveen Sharma**.



STUDY SKILLS TIPS

SCHOOLWORK IN THE HOLIDAYS?

Schoolwork in the holidays?

The holidays are designed to be a period of rest and recuperation for students. This means that students need a chance to unwind and relax and do things they enjoy!

However it doesn't necessarily mean that no schoolwork is done during this time. Go through this checklist to see if your student needs to do any work in the holiday break:

ASSESSMENTS: If there are assessments due in the first few weeks of the next term, students will need to work on these assessments, and possibly complete them depending on the due date.

EXAMS: Year 12 exams will be held in mid Term One so students should use some time in the holidays to get their study notes up to date and revise them.

AREAS OF WEAKNESS: The holidays can also be a time for pinpointing areas of weakness and address them.

Apart from these, we do want students to have a chance to refresh their mind and body, catch up on their sleep and take the time to focus on healthy lifestyle and quality time with family and friends.

You can learn more about how to be a more effective student at www.studyskillshandbook.com.au by logging in with these details:

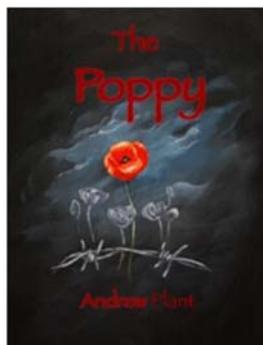
Username: loyolashs

Password: 94success



LIBRARY REPORT

To mark Remembrance Day in November the library acknowledged this solemn day by creating a book display and a board to which students added poppies. Not only does the library hold many non-fiction books and DVDs about World War I but we also have a great many beautiful illustrated picture books such as *The Poppy* by Andrew Plant (yes the author's name is ironic) and *One Boy's War* by Lynn Huggins-Cooper and Ian P. Benfold Haywood. These picture books really depict the sadness of war.



On a happier note, Christmas holidays are coming, and it is a perfect time to borrow study guides as well as something to relax with. The holiday period is a great time to read for longer periods, and recreational reading that you have personally selected has great benefits. Research has

found that recreational reading improves your vocabulary, increases your empathy for others and improves your over-all well-being - just to mention a few benefits! In his research, Dr David Lewis (Galaxy Stress Research, 2009) also stated that reading reduced stress by 68% more than listening to music and 700% more than playing video games. If you are unsure of what novel or non-fiction book to choose you can ask the library staff to help you or use the Novelist in the library's e-resources. We are happy to help.



During the break you can also access help by using the Library's website. Here you will find referencing information, subject guides, tips on researching, how to avoid plagiarism and vetted website links. On the website is access to the e-resources and e-books.

E-books are a great bonus - the books are **FREE**, easy to download onto your devices and will simply disappear after 3 weeks. Great to stock up if you're traveling.

Lewis, D. (2009). Galaxy Stress Research. Sussex : Mindlab International, Sussex University. Retrieved from <http://readingagency.org.uk/adults/impact/research/reading-well-books-on-prescription-scheme-evidence-base.html>

(2013). *Reading the facts*. [Canada] : National Reading Campaign. Retrieved from <http://www.nationalreadingcampaign.ca/research/reading-matters-the-facts/>

Pictures retrieved from iBistro 08/12/2016.

Best wishes and a very happy Christmas to all,

Mrs Hodgson, Mrs Guerra and Mrs Pinto.

Check out our exciting new website at www.bobstewart.com.au



Loyola Senior High School UNIFORM PRICE LIST 2017

UNIFORM

GIRLS UNIFORM

Blouse	\$36.00
Skirt	\$56.00
Socks (White)	\$5.95
Tights (Black opaque)	\$8.50
Pullover	\$74.95
Blazer (Terms 2 & 3)	\$175.00
Blazer Pocket	\$15.00

BOYS UNIFORM

Shirt (White)	
Short Sleeve	\$28.00
Long Sleeve	\$29.00
Trousers Boys	\$46.95
Trousers Mens	\$48.95
Belt	\$14.95
Socks (Grey, 3pk)	\$14.95
Tie (Terms 2 & 3)	\$25.00
Pullover	\$74.95
Blazer (Terms 2 & 3)	\$175.00
Blazer Pocket	\$15.00

LOYOLA TRADE TRAINING CENTRE

GIRLS UNIFORM

Trade Blouse	\$36.95
Trade Polo (Short sleeved, girls fit)	\$29.95
Trade Trousers (Girls fit)	\$36.95
Trade Jacket (Girls fit)	\$84.95
Trade Pullover (Black)	\$74.95

BOYS UNIFORM

Trade Shirt	\$36.95
Trade Polo (Short sleeved, boys fit)	\$29.95
Trade Trousers	\$36.95
Trade Jacket (Boys fit)	\$84.95
Trade Pullover (Black)	\$74.95

ACCESSORIES

Scarf (Acrylic)	\$7.50
Lab Coat (Chemistry)	\$44.95
Goggles (Wrap-around, photography, chemistry)	\$7.50
Cap	\$14.95

~ All of our prices are firm until March 1st 2017 ~



LOYOLA SENIOR HIGH SCHOOL



2017 Diocesan School Fees

21 November 2016

Dear parents and carers

Please find below the 2017 Diocesan school fees schedule which includes a modest 3.0% increase on the fees from 2016. Every effort has been made to keep the fee increase to a minimum and I am pleased to report that the increase is **less than** the 3.3% education CPI increase for the same period.

School-based fees will also be limited to a 3.0% increase to ensure we have consistency across our Diocese. School-based fees cover the costs of important things such as technology and school administration.

I appreciate that from time to time, some families might experience financial challenges. With this in mind, I take this opportunity to remind you that confidential fee support is available through

- discounts for families with multiple siblings in our schools
- flexible payment plans
- hardship concession policies for families in need
- the Bishop Manning Scholarship Fund
- the Byawalla Co-contribution Scheme for Aboriginal and Torres Strait Islander families.

Tuition Fees - 2017

The 2017 diocesan tuition fees are outlined below:

ANNUAL FEES	No charge for 4th+ children	1st Child 100%	2nd Child 75%	3rd Child 50%
Primary	Kindergarten	\$1,131	\$849	\$567
	Years 1 – 6	\$1,461	\$1,095	\$732
	Years 7 – 8	\$2,028	\$1,521	\$1,014
Secondary	Years 9 – 10	\$2,250	\$1,689	\$1,125
	Years 11 – 12	\$2,874	\$2,157	\$1,437

The 2017 term rate for each of the first three terms is outlined below:

TERM FEES	Charged in Terms 1, 2 & 3	1st Child 100%	2nd Child 75%	3rd Child 50%
Primary	Kindergarten	\$377	\$283	\$189
	Years 1 – 6	\$487	\$365	\$244
	Years 7 – 8	\$676	\$507	\$338
Secondary	Years 9 – 10	\$750	\$563	\$375
	Years 11 – 12	\$958	\$719	\$479



Diocesan Building Levy - 2017

The Diocesan Building Levy enables us, through our capital works program, to meet the demand for new schools and new classes in high growth areas, and to continue to maintain all schools to a high standard.

All families with one or more children in a Parramatta Diocesan school or at St Dominic's College Kingswood are required to pay the annual Diocese of Parramatta Diocesan Building Levy. This levy has replaced the various building levies that parents previously paid to school building funds (managed by either parishes or schools). **The levy for 2017 is \$756 per family, payable in three equal instalments of \$252 payable in Terms 1, 2 and 3.**

Annual Diocesan Education Fee Temporary Residents - 2017

The Diocesan Education Fee Temporary Residents for 2017 is **\$1,869 per student, payable in three equal instalments of \$623 in Terms 1, 2 and 3.** The fee applies to new students on the following visa numbers: 173, 401, 402, 411, 415, 416, 417, 418, 419, 420, 421, 422, 423, 426, 427, 428, 442, 456, 457, 459, 462, 476, 485, 497, 580, 600, 601, 651, 675, 676, 679, 685, 884, 944, 956, 976 and 977 including where any of these are the preceding visas for families on bridging visas 010 to 090.

Families charged this fee in 2016 will continue to be charged on a *per family* basis to the eldest student whilst the family has continuous current students.

Thank you for your continuing support of Catholic education. Please be assured that we will continue to provide exciting learning experiences for them within our Catholic faith environment.

With warmest wishes



Gregory B Whitby
Executive Director
Catholic Education
Parramatta of Diocese

